

Name: Colton Merrill, ATC, CPT		Grading Quarter: 4	Week 6 Beginning: April 21 st , 2025
School Year: 2024-2025		Subject: Sports Medicine and Rehabilitation Year 1	
Monday	Notes:	<p>Objective: Students will prepare for the Technical Skill Assessment test in Sports Medicine and Rehabilitation by reviewing key concepts including test questions, vocabulary, common injuries, treatments, and test-taking strategies.</p> <p>Lesson overview:</p> <ol style="list-style-type: none"> 1. Introduction (10 minutes): Introduce the Technical Skill Assessment test format and objectives. Discuss the importance of each topic: questions, vocabulary, common injuries, treatments, and test-taking skills. 2. Review Session (40 minutes): Conduct a comprehensive review covering sample test questions, key vocabulary definitions, common sports injuries and their treatments, and effective test-taking strategies. Encourage student participation through discussions and practice quizzes. 3. Conclusion (5 minutes): Summarize key points and provide resources for further study. Assign practice questions and encourage students to review independently before the assessment. 	Academic Standards: ALL
Tuesday	Notes:	<p>Objective: Students will prepare for the Technical Skill Assessment test in Sports Medicine and Rehabilitation by reviewing key concepts including test questions, vocabulary, common injuries, treatments, and test-taking strategies.</p> <p>Lesson overview:</p> <ol style="list-style-type: none"> 4. Introduction (10 minutes): Introduce the Technical Skill Assessment test format and objectives. Discuss the importance of each topic: questions, vocabulary, common injuries, treatments, and test-taking skills. 5. Review Session (40 minutes): Conduct a comprehensive review covering sample test questions, key vocabulary definitions, common sports injuries and their treatments, and effective test-taking strategies. Encourage student participation through discussions and practice quizzes. 6. Conclusion (5 minutes): Summarize key points and provide resources for further study. Assign practice questions and encourage students to review independently before the assessment. 	Academic Standards: ALL

Wednesday	Notes:	<p>Objective: Students will prepare for the Technical Skill Assessment test in Sports Medicine and Rehabilitation by reviewing key concepts including test questions, vocabulary, common injuries, treatments, and test-taking strategies.</p> <p>Lesson overview:</p> <ol style="list-style-type: none"> 7. Introduction (10 minutes): Introduce the Technical Skill Assessment test format and objectives. Discuss the importance of each topic: questions, vocabulary, common injuries, treatments, and test-taking skills. 8. Review Session (40 minutes): Conduct a comprehensive review covering sample test questions, key vocabulary definitions, common sports injuries and their treatments, and effective test-taking strategies. Encourage student participation through discussions and practice quizzes. 9. Conclusion (5 minutes): Summarize key points and provide resources for further study. Assign practice questions and encourage students to review independently before the assessment. 	Academic Standards: ALL
Thursday	Notes:	<p>Objective: Students will prepare for the Technical Skill Assessment test in Sports Medicine and Rehabilitation by reviewing key concepts including test questions, vocabulary, common injuries, treatments, and test-taking strategies.</p> <p>Lesson overview:</p> <ol style="list-style-type: none"> 10. Introduction (10 minutes): Introduce the Technical Skill Assessment test format and objectives. Discuss the importance of each topic: questions, vocabulary, common injuries, treatments, and test-taking skills. 11. Review Session (40 minutes): Conduct a comprehensive review covering sample test questions, key vocabulary definitions, common sports injuries and their treatments, and effective test-taking strategies. Encourage student participation through discussions and practice quizzes. 12. Conclusion (5 minutes): Summarize key points and provide resources for further study. Assign practice questions and encourage students to review independently before the assessment. 	Academic Standards: ALL

Friday	Notes:	<p>Objective: Make Up Day</p> <p>Lesson Overview:</p> <p>Make up assignments and review the TSA Results.</p>	Academic Standards: ALL
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